## Frogs: Much More than a Mathematical Investigation




Moves, $m$ against number of red frogs when


FROGS: Much more than a Mathematical Investigation

## A Spire Maths Activity

https://spiremaths.co.uk/frogs/
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## Resources

This file, Activlnspire file, a spreadsheet with results, tables and charts can be found at:
https://spiremaths.co.uk/frogs/


The earliest reference I have seen to this is in W W Rouse Ball's Mathematical Recreations and Essays originally of 1892 (but my version is the 1959 edition revised by H S M Coxeter). It is given in chapter 4 (page 122) as one of the Problems on a Chess-board with Counters or Pawns and is given as First Problem with Pawns though the problem is older. This book also contains many other investigations etc in use in contemporary mathematics classrooms.

Pages from Rouse Ball and Edouard Lucas books also found on the website above.

1. Pages shown are from the ActivInspire resource for this work.
2. The interactive Excel spreadsheet has multiple 'pages' that allow similar activities to those on the IWB file and follow the ideas below.
3. There are two flash files related to this from the Spire Maths Interactive Collection: a main lesson section and a plenary section. (These will not work on iPads or iPhones.)
4. There are teacher notes also for these two flash files.

## Frog Images

These can be used to make your own IWB resource. Place the blanks first, then the red/blue frogs - the blanks are needed as place holder.


Mathematics in School Article (Free, but you have to register with
jstor)
Patterns Which Are - Need Reasoning
Ruth Eagle
Mathematics in School
Vol. 24, No. 5 (Nov., 1995), pp. 44-46
Published by: The Mathematical Association
Stable URL: http://www.jstor.org/stable/30215225
Article gives a proof for the formula.
Frogs: video solution to the 3 by 4 problem
https://youtu.be/BLdCSVWX4Io

## The Standard Problem

Three red and four blue frogs are shown on eight lily pads. Each can only move in the direction it is facing and can slide to an adjacent empty pad or hop over one frog of the other colour. The object is to swap the sides of the frogs. Click link at top for Spire Maths interactive for this problem.


| Red | Blue | Hops | Slides | Moves |
| :---: | :---: | :---: | :---: | :---: |
| 3 | 4 |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

Drag each frog in the appropriate direction and it will snap into place. Collect more or use fewer of each colour. Count the total slides and hops to solve any given start point. Find a formula for total moves.

## Predict the Number of Hops, Slides and Moves

Hide the Hops, Slides and Moves columns.

Predict the number of Hops, Slides and Moves for the different combinations shown.
Find $m$, the total number of moves in terms of $r$, the number of red frogs and $b$, the number of blue
frogs.

| Red | Blue | Hops | Slides | Moves |
| :---: | :---: | :---: | :---: | :---: |
| 3 | 4 | 12 | 7 | 19 |
| 2 | 3 | 6 | 5 | 11 |
| 3 | 10 | 30 | 13 | 43 |
| 3 | 8 | 24 | 11 | 35 |
| 5 | 5 | 25 | 10 | 35 |
| 1 | 25 | 25 | 26 | 51 |
| 4 | 9 | 36 | 13 | 49 |
| 3 | 12 | 36 | 2 | 38 |
| 2 | 20 | 40 | 3 | 43 |
| 1 | 19 | 19 | 4 | 23 |
| n | n | $\mathrm{n}^{2}$ | 2 n | $\mathrm{n}^{2}+2 \mathrm{n}$ |
| r | b | rb | $\mathrm{r}+\mathrm{b}$ | $\mathrm{rb}+\mathrm{r}+\mathrm{b}$ |

Formula is: $\quad \mathrm{m}=\mathrm{rb}+(\mathrm{r}+\mathrm{b})$
Drag down each of the large pink rectangles above. Tap the pink beside the formula to see the formula.

## Steps to a Proof

Assume m frogs on one side and n frogs the other side.


How many lily pads does each frog move?


Each red frog moves by $\mathrm{n}+1$ lily pads.
This gives $m(n+1)$ lily pads in total.


In the same way the total moves by the blue frogs is

$$
m(n+1) \text { lily pads }
$$

So total moves, in lily pads, is the sum of these two

$$
\begin{aligned}
& =m(n+1)+n(m+1) \\
& =m n+m+n m+n \quad \text { But } m n=n m \\
& =2 m n+m+n
\end{aligned}
$$



How many hops are there?


It can be thought of that for each red/blue one of them has to hop the other.

This is the same as thinking of it as each red hopping each blue. It does not matter which one hops, but one of them has to.

So there are mn hops in total.
But each hop moves a frog by 2 lily pads.
So total lily pad movement because of these hops
$=2 \mathrm{mn}$


In summary


Total movement in lily pads is

$$
\begin{aligned}
& =m(n+1)+n(m+1) \\
& =m n+m+n m+n \\
& =2 m n+m+n
\end{aligned}
$$

Total movement in lily pads from the hops
$=2 \mathrm{mn}$

The difference must come from the slides and each of these is a movement of one lily pad.

Total slides $=m+n$

## Reversing the Problem: Find the Number of Frogs

Hide the Red and Blue columns. Although you cannot have negative moves the 'number' puzzle solution can be found. Note this is about factorising.

| Red | Blue | Hops | Slides | Moves |
| :---: | :---: | :---: | :---: | :---: |
| 3 | 4 | 12 | 7 | 19 |
| 4 | 5 | 20 | 9 | 29 |
| 11 | 3 | 33 | 14 | 47 |
| 2 | 9 | 18 | 11 | 29 |
| 7 | 7 | 49 | 14 | 63 |
| 6 | 8 | 48 | 14 | 62 |
| 7 | 9 | 63 | 16 | 79 |
| 11 | 12 | 132 | 23 | 155 |
| -3 | -7 | 21 | -10 | $?$ |
| 6 | -5 | -30 | 1 | $?$ |
| 8 | 0.5 | 4 | 8.5 | $?$ |
| 20 | 0.2 | 4 | 20.2 | $?$ |

Drag down each of the large pink rectangles above

## Fixing the Number of Blue Frogs

This is really about graphs! Dotted lines are shown connecting points (since graph only has meaning at these points, but line helps with understanding the rule).
What happens when you have e.g. 4 blue frogs and vary the number of red frogs?


Here is the graph and the table of values when there is 1 blue frog (and number of red frogs vary).


This shows all graphs for when there is 1 blue frog to when there are 8 blue frogs (and the reds vary).


Tables of values, graphs and equations related to situation above.


## Your Own Rules for the Number of Frogs

Two more examples are given.
Fixing the Number of Blue Frogs to be n more than the Red Always have one more blue than red frogs and vary the number of red frogs.


Here the table of values and the graph show the case when there are 5 more blue frogs than red frogs.


Graphs for when number of blue is between 1 and 8 more than the number of red frogs (which vary).


Tables of values, graphs and equations related to situation above.

|  |  | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | 6 | $\mathbf{7}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | 5 | 7 | 9 | 11 | 13 | 15 | 17 | 19 |
| $\mathbf{2}$ | 11 | 14 | 17 | 20 | 23 | 26 | 29 | 32 |
| $\mathbf{3}$ | 19 | 23 | 27 | 31 | 35 | 39 | 43 | 47 |
| $\mathbf{4}$ | 29 | 34 | 39 | 44 | 49 | 54 | 59 | 64 |
| $\mathbf{5}$ | 41 | 47 | 53 | 59 | 65 | 71 | 77 | 83 |
| $\mathbf{6}$ | 55 | 62 | 69 | 76 | 83 | 90 | 97 | 104 |
| $\mathbf{7}$ | 71 | 79 | 87 | 95 | 103 | 111 | 119 | 127 |
| $\mathbf{8}$ | 89 | 98 | 107 | 116 | 125 | 134 | 143 | 152 |
| $\mathbf{9}$ | 109 | 119 | 129 | 139 | 149 | 159 | 169 | 179 |
| $\mathbf{1 0}$ | 131 | 142 | 153 | 164 | 175 | 186 | 197 | 208 |

Formula $b=r+4$ :

$$
m=r^{2}+6 r+4
$$

Formula $b=r+5$ :

$$
m=r^{2}+3 r+1 \quad m=r^{2}+7 r+5
$$

Formula $b=r+2$ :
Formula $b=r+6$ : $m=r^{2}+4 r+2$

$$
m=r^{2}+8 r+6
$$

Formula $b=r+3$ :
Formula $\mathrm{b}=\mathrm{r}+7$ :

$$
m=r^{2}+5 r+3
$$

$$
m=r^{2}+9 r+7
$$

Formula $b=r+8$ : $m=r^{2}+10 r+8$


Formula $b=r+n$ :

$$
m=r^{2}+(n+2) r+n
$$

Drag pink rectangles to side to show different column(s) of figures. Click blue to see a formula. Click again to hide it.

## Keeping the Number of Frogs Constant

Here we start with exactly 7 frogs and vary the number of each colour.


This shows the table of values and the graph for when there are exactly 7 frogs, with the number of red frogs varying. This time it does not a straight line.

Note that although the situation from the numbers could be extended to e.g. 7 of one colour and none on the other this is not a sensible frogs example.


All the graphs for total number of frogs between 7 and 14 (the top quadratic).


Tables of values, graphs and equations related to situation above.

| Total number of Frogs is e.g. $\mathbf{n}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ | $\mathbf{1 3}$ | $\mathbf{1 4}$ |  |  |  |  |  |  |  |  |
| $\mathbf{1}$ | 13 | 15 | 17 | 19 | 21 | 23 | 25 | 27 |  |  |  |  |  |  |  |  |
| $\mathbf{2}$ | 17 | 20 | 23 | 26 | 29 | 32 | 35 | 38 |  |  |  |  |  |  |  |  |
| $\mathbf{3}$ | 19 | 23 | 27 | 31 | 35 | 39 | 43 | 47 |  |  |  |  |  |  |  |  |
| $\mathbf{4}$ | 19 | 24 | 29 | 34 | 39 | 44 | 49 | 54 |  |  |  |  |  |  |  |  |
| $\mathbf{5}$ | 17 | 23 | 29 | 35 | 41 | 47 | 53 | 59 |  |  |  |  |  |  |  |  |
| $\mathbf{6}$ | 13 | 20 | 27 | 34 | 41 | 48 | 55 | 62 |  |  |  |  |  |  |  |  |
| $\mathbf{7}$ | 7 | 15 | 23 | 31 | 39 | 47 | 55 | 63 |  |  |  |  |  |  |  |  |
| $\mathbf{8}$ | -1 | 8 | 17 | 26 | 35 | 44 | 53 | 62 |  |  |  |  |  |  |  |  |
| $\mathbf{9}$ | -11 | -1 | 9 | 19 | 29 | 39 | 49 | 59 |  |  |  |  |  |  |  |  |
| $\mathbf{1 0}$ | -23 | -12 | -1 | 10 | 21 | 32 | 43 | 54 |  |  |  |  |  |  |  |  |

Formula 7 frogs:
$m=-x^{2}+7 x+7$

Formula 8 frogs:
$m=-x^{2}+8 x+8$

Formula 9 frogs:
$m=-x^{2}+9 x+9$
Formula 10 frogs: $m=-x^{2}+10 x+10$

Formula 11 frogs:
$m=-x^{2}+11 x+11$

Formula 12 frogs:
$m=-x^{2}+12 x+12$

Formula 13 frogs:
$m=-x^{2}+13 x+13$


Formula n frogs:
$m=-x^{2}+n x+n$
Formula 14 frogs: $m=-x^{2}+14 x+14$

Drag pink rectangles to side to show different column(s) of figures. Click blue to see a formula. Click again to hide it.

## Keys to the Frogs Solution

The key to being able to solve this is to always make sure you follow hops with a slide of the same colour frog. Moves 2 and 5 are crucial below.
Whenever you can follow eg a red hop with a final red slide;
similarly for blue.

See:
https://www.youtube.com/watch?v=zwRF2j9eKQY
The 19 Move Solution to the 3 by 4 Frogs Problem

SPIRE MATHS: Stimulating, Practical, Interesting, Relevant, Enjoyable Maths For All

## The Spreadsheet Pages

```
Frogs: Much More Than a Mathematical Investigation
A Spire Maths Activity
All resources for the activities at htlos//spitrmans.co.uktroasl
You can use this file on an interactive whiteboard or with a data projector
It contains moveable frogs, tables where answersgraphs/formulae can be shown/hidden
Resources on the website include the following
ActivInspire flipchart
pdf file with notes, solutions
Spreadsheet of graphs, tables linked to frogs work
Relevant book(s) etc.
2 flash files with ideas for main and plenary activities - will not work on iPads or iphones
Click tabs below to see the activities
All you can do on this page is read the info above, link to the website or change to one of the other tabs for the activities.
```

The frogs in spreadsheet can be moved. The slider allows answers to be shown.


Frogs: The Standard Problem
Predict the number of Hops, Slides and Moves for the different combinations shown.
Find $m$, the total number of moves in terms of $r$, the number of red frogs and $b$, the number of blue frogs

| Red | Blue | Hops | Slides | Moves |
| :---: | :---: | :---: | :---: | :---: |
|  |  | 12 | 7 | 19 |
|  |  | 20 | 9 | 29 |
|  |  | 33 | 14 | 47 |
|  |  | 18 | 11 | 29 |
|  |  | 49 | 14 | 63 |
|  |  | 48 | 14 | 62 |
|  |  | 63 | 16 | 79 |
|  |  | 132 | 23 | 155 |
|  |  | 21 | -10 | $?$ |
|  |  | -30 | 1 | $?$ |
|  |  | 4 | 8.5 | $?$ |
|  |  | 4 | 20.2 | $?$ |

[^0]Page 16 of 24
The example shows the tables filled in for when there is 1 blue frog and the number of red frogs vary - the graph for this is shown too. Moving the top slider on the spreadsheet shows a different column of the bottom table for when there are, for example, 2 blue frogs and the number of red frogs varies. The graph then shown would match the table of values given to the left of the graph.

Relevant formulae are given in appropriate section above.


The example shows the tables filled in for when there are 7 blue frogs and the number of red frogs vary - the graph for this is shown too. Works as page above.

Relevant formulae are given in appropriate section above.


The example shows the tables filled in for when there are exactly 7 frogs - the graph for this is shown too. Works as page above.

Relevant formulae are given in appropriate section above.


## The Flash Files

## Main Activity

There are 3 main pages in this file. Each page is separated by blank lines.
These flash activities (so won't work on iPads and iPhones) found at:
https://spiremaths.co.uk/wp-content/uploads/main_839.swf https://spiremaths.co.uk/wp-content/uploads/plen_839.swf



## Plenary Activity

There are 3 main pages in this file. Each page is separated by blank lines.
The frogs solution
Click Next to see gech move in the solution of the frog puzzle.
lick Results to go straighto the results.

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## Our iPad and iPhone resources

Search for Jamtec on the AppStore. We also have other non-mathematics apps. Prices correct at 6 October 2015.


Age-ulator_ Free: Randomised $£ 0.99$


Directed Numbers $£ 0.99$ : Equivalents $£ 0.99$ : Multiplication Pairs $£ 0.99$


Maths Charts for Jenny Eather Free: Maths Charts for Jenny Eather (Deluxe version) £4.99


Grids4Maths $£ 0.99$ : GeoDraw $£ 0.99$ (iPad only)

## Education APPs from Apple

Half price for volume purchase of some Education APPs

Maths APPs for iPads and iPhones


Change
Number of grid points Grid point size Line thickness Line colour

GeoDraw offers users a choice of 5 grids for use in mathematics and D\&T lessons. Send/export images with/without grid using: Bluetooth, Email, Facebook, Twitter and into Pages or Keynote.


We've teamed up with Jenny Eather to bring her Maths Charts web resources to the iPad/iPhone.
Try Maths Charts by Jenny Eather for free, then buy full Deluxe version for £4.99 (half this if you sign up for VPP with Apple and buy 20 or more copies).

Volume Purchase
Programme (VPP) lets you buy Apple apps at discount rate of half price for 20 or more of the same app.


| $\frac{3}{8}$ | $\frac{4}{5}$ | $\frac{5}{8}$ | $\frac{16}{36}$ | $\frac{24}{30}$ | $\frac{35}{63}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\frac{1}{9}$ | $\frac{4}{9}$ | $\frac{5}{9}$ | $\frac{27}{36}$ | $\frac{8}{72}$ | $\frac{21}{56}$ |
| $\frac{3}{5}$ | $\frac{1}{7}$ | $\frac{3}{4}$ | $\frac{40}{64}$ | $\frac{3}{21}$ | $\frac{24}{40}$ |



Contact and further details:
In school training can be arranged to support implementation. www.jamtecstoke.co.uk contact@jamtecstoke.co.uk

| $64 \div 8$ | $72 \div 12$ | $48 \div 8$ | 9 | 6 | 5 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $40 \div 8$ | $70 \div 7$ | $20 \div 4$ | 10 | 9 | 5 |
| $72 \div 8$ | $21 \div 3$ | $81 \div 9$ | 8 | 6 | 7 |


[^0]:    Move scroin bar down to see solutons (to batom to see ail)

